

Senior Infants Work Plan

April 20th – 24th

Dear Parents,

I hope that you and your families are all doing well in these unfamiliar times. The work I have set out is split into helpful suggestions to engage children in learning through talking and playing. I've also given you some set work on the children's workbooks and if you would like to, there is some extra subject work.

Many parents wonder about their child's progress and compare them to other children, this is natural but can cause worry, especially at this time. What I can say as a teacher and a parent too, is to gently encourage your child, please tell them that you and Miss Price just want them to try their best.

You may also feel that you are repeating yourself a lot, this is normal and the children will respond to this repetition.

*** The key skill we have been working on is children's listening and talking. They are learning how to ask and answer questions and give their opinion on different things and ideas. I have added some **oral language posters** that we have started in our class. There are questions, but I recommend just looking at the pictures and talking and asking questions.

Playtime

- Free play - where children play with their toys, using their own words and scenarios. This an important tool in learning, so please encourage playtime with your child.
- Structured play - construction using blocks or Lego, jigsaws, board games.
- Art - drawing, painting or making with old boxes and lids, e.g., asking children to make something for the garden, invent something we can use in the kitchen, or simply make a new special toy for you or your sibling.

Daily Oral Language Questions:

Talking about the Calendar/Weather:

1. What day is it today?
2. Can you name all the days of the week?
3. Which days do we go to school on?
4. Which two days are the weekend?
5. If today is, what day is tomorrow?, what day was yesterday?, etc.

***If your child is confident with the days of the week, please move on to learning the months in order ***

6. Talk about the month of April – Weather, Rain, Flowers.
7. Which season are we in?
8. Can you tell me all about the different types of weather we see in Spring?
9. Why do you think we need the rain for the plants?
10. Why do you think we need the sun for the plants?

English

*** Please go over ALL the letter sounds ***

Letter sounds - Helpful extra resource - *YouTube - Alphablocks*

Sound of the week – aw – ask the children to do a sad face and say “aw”. Tell them that the “a” is sad.

List of words to listen to and read – saw, raw, paw, draw, hawk, yawn, straw, awful.

If you have collected the phonics book – complete pages 74 and 75 on the sound – aw.

Handwriting

- Continue with handwriting in their small book. Please continue to do one page a day and draw a picture or pictures that start with that sound. Neat and careful handwriting please.
- Extra work - Large book – (If not finished) – Do the next two pages of sentences.

Talking and Listening: Oral Language Posters

- Please look at the posters on the other pdf document – Oral Language Posters, Senior Infants.
- Pick any poster that would interest your child and ask them questions about the picture. Encourage them to tell you lots of things. Ask them about how parts of the picture is the same as in their life.
- Use the questions on the page to help you. There is no need to complete work on the poetry or stories.

Reading:

- Story – Stone Soup. Available to listen to on www.stories.audible.com – Littlest listeners – Stone Soup (6minutes).
- If you don't have good internet access, choose some fairy tales or children's author your child likes and read to them daily.
Ask them questions about what happened in the story, during reading & at the end.
Examples - Who is your favourite character?, What feelings were in the story?, Did you like the story? Why/Why not?, What might happen next in the story?
Then ask them to retell you some of the story, in their own words.

Child reading:

1. Continue (if your child is happy to) reading the books about Kitty - two pages a night is best.

2. The website www.starfall.com is very good for small books which your child can sound out and have confidence in reading too.

Writing:

- After reading the children can draw a picture of the story. Some children may like to write about the story. Encourage them to use smaller words they can “sound out”.
- Children may also like to write some cvc (3 letter) words they know – e.g., cat, dog, pot, mat, etc. They can attempt sentences – e.g., I see the....., I like the.....

Poem of the Week:

<i>April Showers</i>	
<p>Pitter-patter raindrops Falling from the sky, Here is my umbrella To keep me safe and dry! When the rain is over And the sun begins to glow. Little flowers start to bud And grow and grow and grow!</p>	

Maths

- Money pages – Please complete all the pages on money in the big book. Children will need help to explain the questions and what they need to do on each page.

Irish

*** Irish can be tricky for parents who don't know the language, please don't worry and just ask children to tell you words in Irish. They are used to repeating words with me in class.***

- Ask the children to draw a picture, maybe a bunch of balloons of different colours and gently ask them if they can remember the names of the colours in Irish.
- If they would like a challenge – Try the word quiz – www.digitaldialects.com . Click on the Irish button – Do the fruit and vegetables words quiz – practise this everyday.
- They can also use these bia (food) words to say – Is maith liom.....úll, banana, óraiste, etc. Then try Ní maith liom (I don't like)....

Extra school subjects/ideas for you to try

Art

- Make umbrellas to go with our poem. Print off or draw an umbrella shape on a page. Cut out and glue old paper onto the umbrellas. Or use colours to make a lovely patterned umbrella.

Science/Geography

- *Experiment – Floating and Sinking.* Keywords – Heavy and Light.
 - Collect some items of different weight (heaviness) around the house, e.g., a block, a spoon, an orange, a bottle lid,
 - Fill a basin with water and line up all your objects.
 - On a piece of paper predict with a ✓ or an x, which item will sink or float.
 - Then place them carefully in the water.
 - Use another ✓ or x to write down the results.
 - Questions – What did you learn? Why do you think....sank? Why do you think....floated?
- *Weather Diary*
 - On set days, or every day, on a blank piece of paper, ask your child questions about the weather. Then they can draw a picture of the weather and make a weather diary for the 5 days.

P.E.

- Outside time – I know it might not be possible, but if it is let your children play safely.
- P.E. with Joe Wicks – YouTube every day for half an hour.
- www.Gonoodle.com – Lots of ideas for dance and other exercises. Our class love to dance to - Milkshake, Pop see koh, Can't stop the feeling.

Music

- If you would like, the following website is based on Irish schools' musical learning. There is a free login available for parents at this time.
- Website – www.dabbledoomusic.com

Finally please stay safe and follow the HSE guidelines on how to deal with this current situation. Tell the children I am thinking of them all and miss our lovely classroom.

If you need to contact me to ask any questions, or to share what the children have been working on at home, my email is misspricescoilmhuire@gmail.com

Take care

Julianne Price

